

MATHEMATICS

Grade 2

**English/
Tshivenda**

**Teacher's
Resource
Pack**

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Resource
Pack**

Pack

2020 TERM 1

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1 Printable Resources

Printable resource sheets

This is a list of the mathematical resources that you will need this term. You need to make sure that you have them for the lessons for which they are recommended.

| | | |
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RESOURCES FOR EACH DAY OF TEACHING

There are also other resources such as informal resources (old magazines, pieces of string, scrap paper, etc.) that you may need in certain lessons. You should have a careful look at the list of resources needed for each lesson; this list is given in the lesson plans each day. Prepare yourself, so that you have the necessary resources for the lessons on a daily basis.

1 Number and number name cards English (lesson 1 and other)

| | |
|---|-------|
| 0 | zero |
| 1 | one |
| 2 | two |
| 3 | three |
| 4 | four |
| 5 | five |

2 Garaṭa dza nomboro na madzinambalo (ngudo ya I +)

| | |
|---|-------|
| 0 | pumu |
| 1 | thihi |
| 2 | mbili |
| 3 | raru |
| 4 | ina |
| 5 | ṭhanu |

3 Number and number name cards English (lesson 1 and other)

| | |
|----|-------|
| 6 | six |
| 7 | seven |
| 8 | eight |
| 9 | nine |
| 10 | ten |

4 Garaṭa dza nomboro na madzinambalo (ngudo ya I +)

| | |
|----|-------|
| 6 | rathi |
| 7 | sumbe |
| 8 | malo |
| 9 | ṭahe |
| 10 | fumi |

5 Number and number name cards English (lesson 1 and other)

| | |
|----|----------|
| 11 | eleven |
| 12 | twelve |
| 13 | thirteen |
| 14 | fourteen |
| 15 | fifteen |

6 Garaṭa dza nomboro na madzinambalo (ngudo ya I +)

| | |
|----|-----------|
| 11 | fumithihi |
| 12 | fumimbili |
| 13 | fumiraru |
| 14 | fumiina |
| 15 | fumithanu |

7 Number and number name cards English (lesson 1 and other)

| | |
|----|-----------|
| 16 | sixteen |
| 17 | seventeen |
| 18 | eighteen |
| 19 | nineteen |
| 20 | twenty |

8 Garaṭa dza nomboro na madzinambalo (ngudo ya I +)

| | |
|----|-----------|
| 16 | fumirathi |
| 17 | fumisumbe |
| 18 | fumimalo |
| 19 | fumiṭahe |
| 20 | fumbili |

9 Number symbol and name cards 21–30 (lesson 7 +)

| | |
|----|--------------|
| 21 | twenty one |
| 22 | twenty two |
| 23 | twenty three |
| 24 | twenty four |
| 25 | twenty five |

| | |
|----|--------------|
| 26 | twenty six |
| 27 | twenty seven |
| 28 | twenty eight |
| 29 | twenty nine |
| 30 | thirty |

10 Garaṭa dza zwiḡa zwa nomboro na madzinambalo
21–30 (ngudo ya 7 +)

| | |
|----|--------------|
| 21 | fumbilithihi |
| 22 | fumbilimbili |
| 23 | fumbiliraru |
| 24 | fumbiliina |
| 25 | fumbilithanu |

| | |
|----|--------------|
| 26 | fumbilirathi |
| 27 | fumbilisumbe |
| 28 | fumbilimalo |
| 29 | fumbilitahe |
| 30 | furaru |

II Number symbol and name cards 31–40 (lesson 7 +)

| | |
|----|--------------|
| 31 | thirty one |
| 32 | thirty two |
| 33 | thirty three |
| 34 | thirty four |
| 35 | thirty five |

| | |
|----|--------------|
| 36 | thirty six |
| 37 | thirty seven |
| 38 | thirty eight |
| 39 | thirty nine |
| 40 | forty |

12 Garaṭa dza zwiḡa zwa nomboro na madzinambalo
31–40 (ngudo ya 7 +)

| | |
|----|-------------|
| 31 | furaruthihi |
| 32 | furarumbili |
| 33 | furaruraru |
| 34 | furaruṅa |
| 35 | furaruthanu |

| | |
|----|-------------|
| 36 | furarurathi |
| 37 | furarusumbe |
| 38 | furarumalo |
| 39 | furaruṭahe |
| 40 | fuiṅa |

13 Number symbol and name cards 41–50 (lesson 7 +)

| | |
|----|-------------|
| 41 | forty one |
| 42 | forty two |
| 43 | forty three |
| 44 | forty four |
| 45 | forty five |

| | |
|----|-------------|
| 46 | forty six |
| 47 | forty seven |
| 48 | forty eight |
| 49 | forty nine |
| 50 | fifty |

14 Garaṭa dza zwiga zwa nomboro na madzinambalo
41–50 (ngudo ya 7 +)

| | |
|----|--|
| 41 | fuiṅ [^] athihi |
| 42 | fuiṅ [^] ambili |
| 43 | fuiṅ [^] arathi |
| 44 | fuiṅ [^] aiṅ [^] a |
| 45 | fuiṅ [^] aṭ [^] hanu |

| | |
|----|------------|
| 46 | fuiṅarathi |
| 47 | fuiṅasumbe |
| 48 | fuiṅamalo |
| 49 | fuiṅataahe |
| 50 | futhanu |

15 Ordinal number cards I (lesson 48)

| | | | |
|---------|------|--------|------|
| first | | second | |
| third | | fourth | |
| fifth | | sixth | |
| seventh | | eighth | |
| ninth | | tenth | |
| 1st | 2nd | 3rd | 4th |
| 5th | 6th | 7th | 8th |
| 9th | 10th | 11th | 12th |
| 13th | 14th | 15th | 16th |
| 17th | 18th | 19th | 20th |

16 Garaṭa dza nomborothevhekani I (ngudo ya 48)

| | | | |
|------------------------|--------|-------------|--------|
| ya u thoma/ u ranga | | ya vhuvhili | |
| ya vhuraru | | ya vhuṅa | |
| ya vhuṭanu | | ya vhurathi | |
| ya vhusumbe | | ya vhumalo | |
| ya vhuṭahe | | ya vhufumi | |
| vhul | vhul2 | vhul3 | vhul4 |
| vhul5 | vhul6 | vhul7 | vhul8 |
| vhul9 | vhul10 | vhul11 | vhul12 |
| vhul13 | vhul14 | vhul15 | vhul16 |
| vhul17 | vhul18 | vhul19 | vhul20 |

17 Ordinal number cards 2 (lesson 48)

eleventh

twelfth

thirteenth

fourteenth

fifteenth

sixteenth

seventeenth

eighteenth

nineteenth

twentieth

18 Garaṭa dza nomborothevhekani 2a (ngudo ya 48)

ya vhufumithihi

ya vhufumimbili

ya vhufumiraru

ya vhufumiina

ya vhufumithanu

ya vhufumirathi

ya vhufumisumbe

ya vhufumimalo

ya vhufumitahe

ya vhufumbili

2 Written assessment tests

Written Assessment Lesson 8

Ulinga ha u n'wala Ngudo ya 8

- 1 Show the number 15 by filling in dots on the ten frames.

Sumbedzani nomboro ya 15 nga u dzhenisa zwithoma kha fureme ya mahumi (2)

| | | | | | | | | | | |
|---|---|---|---|---|--|---|---|---|---|---|
| ● | ● | ● | ● | ● | | ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● | | | | | | |

- 2 Write the number name for 100.

N'walani dzinambalo la 100. _____ (1)

- 3 Write the number name for 41.

N'walani dzinambalo la 41. _____ (1)

- 4 Circle the biggest number and make a cross over the smallest number.

Tangedzelani nomboro khulusesa, ni ite tshifhambano kha nomboro tshukhusesa. (2)

| | | | | | | |
|----|----|----|----|----|----|----|
| 26 | 44 | 11 | 98 | 77 | 69 | 83 |
|----|----|----|----|----|----|----|

- 5 Arrange these numbers from biggest to smallest: 91, 100, 97, 90

Vhekanyani nomboro idzi u bva kha khulwanesesa u ya kha tshukhusesa: 91, 100, 97, 90 (1)

_____, _____, _____, _____,

- 6 Arrange these numbers from smallest to biggest: 81, 66, 72, 80

Vhekanyani nomboro idzi u bva kha tshukhusesa u ya kha khulwanesesa: 81, 66, 72, 80 (1)

_____, _____, _____, _____,

- 7 Write down three numbers that are bigger than 91, but smaller than 99.
 Nwalani nomboro tharu dzine dza vha khulwane kha 91, fhedzi dzi tshukhu kha 99. (3)

_____, _____, _____,

- 8 Complete the following:
 Fhedzisani zwi tevhelaho: (3)

a $10 + 6 =$ _____ (16)

b $20 + 8 =$ _____ (28)

c $32 = 30 +$ _____ (2)

- 9 Complete the place value table.
 Fhedzisani thebuḽu ya vhuimo ha nomboro. (3)

| Tens Mahumi | Ones Thihi |
|----------------|---------------|
| | |
| _____ / mahumi | _____ / thihi |
| _____ | |

Written Assessment Lesson 14

Ulinga ha u n'wala Ngudo ya 14

- 1 Show the number 26 by drawing the dots on the ten frames.

Sumbedzani nomboro ya 26 nga u ola zwithoma kha fureme ya mahumi (2)

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

- 2 Circle the biggest number, and make a cross over the smallest number.

Tangedzelani nomboro khulwanesesa, ni ite tshifhambano kha nomboro tshukhusesa (2)

| | | | | | | |
|----|----|----|----|----|----|----|
| 48 | 21 | 19 | 38 | 14 | 12 | 44 |
|----|----|----|----|----|----|----|

- 3 Show $30 + 20$ using the number line below:

Sumbedzani $30 + 20$ ni tshi shumisa mutalombalo u re afho fhasi: (1)



- 4 Fill in the missing numbers:

N'walani nomboro dzi no khou tshahela: (4)

30, 40, _____, _____, _____, 80, _____, 100.

- 5 Write these numbers from the greatest to the smallest: 93, 99, 94, and 96
 Nwalani nomboro u bva kha khulwanesesa u ya kha ṭhukhusesa: 93, 99, 94, na 96. (1)

_____, _____, _____, _____,

- 6 Give two numbers that are greater than 97, but not bigger than 100.
 eani nomboro mbili dzine dza vha khulwane kha 97, fhedzi dzi si khulwane kha 100. (2)

_____, _____,

- 7 Give three numbers that are smaller than 74, but not smaller than 71.
 eani nomboro mbili dzine dza vha ṭhukhu kha 74, fhedzi dzi si ṭhukhu kha 71 (3)

_____, _____, _____,

- 8 What is the value of the 6 in 56?
 Veḷu ya 6 kha 56 ndi ifhio? _____ (1)

- 9 What is the value of the 8 in 85?
 Veḷu ya 8 kha 85 ndi ifhio? _____ (1)

- 10 Complete the table:
 Fhedzisani thebuḷu iyi: (6)

| 7 less than ṭhukhu nga 7 | 7 more than khulwane nga 7 |
|------------------------------|-------------------------------|
| 10 _____ | 20 _____ |
| 20 _____ | 90 _____ |
| 30 _____ | 40 _____ |

Written Assessment Lesson 18

Ulinga ha u riwala Ngudo ya 18

1 What is ...?:

Ndi nomboro ifhio ...?:

(6)

a 7 tens + 1 one =

Mahumi a 7 + thihhi ya 1 = _____

b 5 tens + 4 ones =

Mahumi a 5 + thihhi dza 4 = _____

c 9 tens + 9 ones =

Mahumi a 9 + thihhi dza 9 = _____

d 8 tens + 5 ones =

Mahumi a 8 + thihhi dza 5 = _____

e 34 = _____ tens + _____ ones

34 = mahumi a _____ + thihhi dza _____

f 42 = _____ tens + _____ ones

42 = mahumi a _____ + thihhi dza _____

- 2 Calculate using your base ten kit. Record the answers in the place value tables.

Rekanyani ni tshi shumisa khithi ya mahumimuteo. Nwalani phindulo dzaṅu kha thebuḽu dza vhuimo ha nomboro. ($3 \times 3 = 9$)

a $20 + 4 =$ _____

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

b $50 + 8 =$ _____

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

c $16 - 6 =$ _____

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

Written Assessment Lesson 23

Ulinga ha u riwala Ngudo ya 23

1 Complete the place value tables.

Fhedzisani kha thebulu dza vhuimo ha nomboro. ($5 \times 3 = 15$)

a 16

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

b 31

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

c 50

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

d 35

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

e 62

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

2 Written assessment tests

2 Complete the following:

Fhedzisani zwi tevhelaho: ($5 \times 1 = 5$)

a $30 + 10 =$ _____

b $50 - 20 =$ _____

c $40 - 30 =$ _____

d $80 + 10 =$ _____

e $100 - 60 =$ _____

3 Calculate using your base ten kit. Record the answers in the place value tables.

Rekanyani ni tshi shumisa khithi ya mahumimuteo yanu. Nwalani phindulo kha thebuu dza vhuimo ha nomboro. ($5 \times 3 = 15$)

a $24 + 4 =$ _____

| Tens Mahumi | Ones Thihi |
|----------------|-----------------|
| _____ tens | _____ ones |
| Mahumi a _____ | Thihi dza _____ |
| _____ | |

b $56 - 4 =$ _____

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

c $35 + 10 =$ _____

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

d $76 - 20 =$ _____

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

e $30 + 30 = \underline{\hspace{2cm}}$

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

Written Assessment Lesson 29

Ulinga ha u riwala Ngudo ya 29

1 Complete the following:

Fhedzisani zwi tevhelaho:

(8)

a 6 tens + 3 ones =

Mahumi a 6 + thihi dza 3 = _____

b 3 tens + 9 ones =

Mahumi a 3 + thihi dza 9 = _____

c $42 = 40 +$ _____

d $50 +$ _____ $= 93$

e _____ $+ 6 = 66$

f $72 =$ _____ $+ 2$

g $80 =$ _____ tens $+$ _____ ones

$80 =$ mahumi a _____ $+$ thihi dza _____

2 Add using your base ten kit:

Tanganyani ni tshi shumisa khithi ya mahumimuteo:

$30 + 20 =$ _____ (3)

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

3 Subtract using your base ten kit: $70 - 30 =$

Tusani ni tshi shumisa khithi ya mahumimuteo: $70 - 30 =$ _____ (3)

| Tens Mahumi | Ones Thihi |
|------------------------------|-------------------------------|
| _____ tens Mahumi a _____ | _____ ones Thihi dza _____ |
| _____ | |

4 Calculate. Show working using columns.

Rekanyani. Ni sumbedze ni tshi khou shumisa kho\omo.

a $45 + 23 =$ _____ (3) b $22 + 57 =$ _____ (3)

5 Calculate using the number line below:

Rekanyani ni tshi shumisa mutalombalo u re afho fhasi:

$61 + 14 =$ _____ (2)



Written Assessment Lesson 39

Ulinga ha u n'wala Ngudo ya 39

1 Calculate using the column method:

Rekanyani ni tshi shumisa ngona (ndila) ya kho\omo:

a $70 + 26 =$ _____

(3)

b $86 - 32 =$ _____

(3)

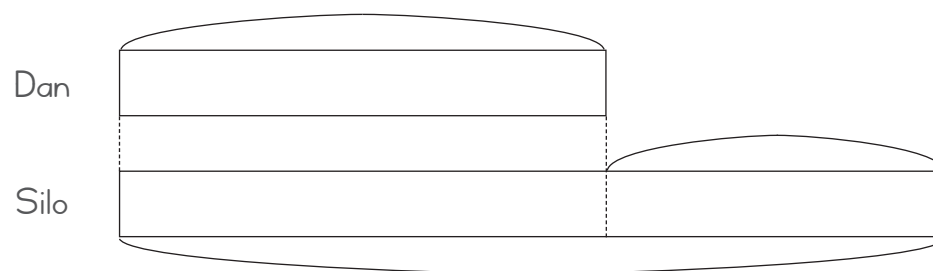
2 Solve the following word problems, use the bar diagrams to help you.

Shumani mbalo ya mipfi i tevhelaho, ni tshi shumisa nyolo uri dzi ni thuse.

$(3 \times 3 = 9)$

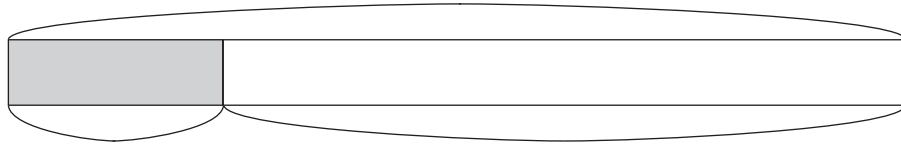
a Dan has 10 pencils. Silo has 7 more pencils than Dan. How many pencils does Silo have?

Dan u na penisela dza 10. Silo u na penisela dzi re nnzhi kha dza Dan nga dza 7. Silo u na penisela nngana?



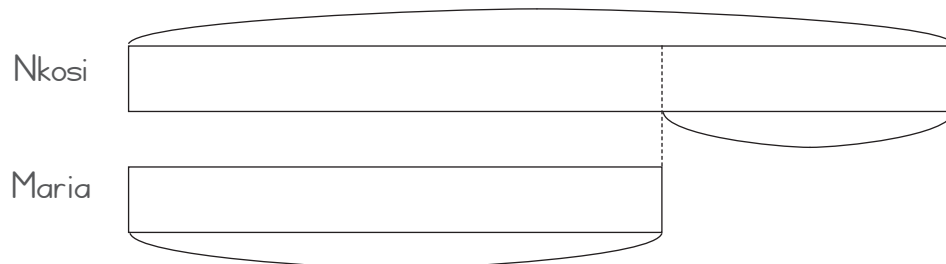
- b Tina had 14 stickers in total and gave 4 of them to her sister. How many stickers does Tina have now?

Tina u na zwiṭikara zwa 14 zwo ṭangana a fha murathu wawe zwa 4.
Tina u na zwiṭikara zwingana zwino?



- c Nkosi has 20 sweets and Maria has 6 less than her. How many sweets does Maria have?

Nkosi u na maḷegere a 20 ngeno Maria e na maṭuku kha a Nkosi nga a 6.
Maria u na maḷegere mangana?



Written Assessment Lesson 47

Ulinga ha u n'wala Ngudo ya 47

- 1 Circle the line that is shortest:

Tangedzelani mutalo une wa vha mupfufhisesa:

(1)



- 2 Circle the stick that is the longest.

Tangedzelani tshitanda tshine tsha vha tshilapfusesa.

(1)



- 3 Circle the correct answer.

Tangedzelani phindulo yone.

(1)

| | |
|--|--|
| A line drawing of a door with an arched top. The arch is divided into three sections. There is a small handle on the door. | <p>The height of this door is: Vhunṭha/vhulapfu ha vothi ndi:</p> <p>More than 1 metre Nṭha ha mithara wa 1</p> <p>Less than 1 metre Fhasi ha mithara wa 1</p> |
|--|--|

- 4 The height of your classroom door is closest to:
 Vhunṭha/vhulapfu ha vothi ḷa kilasini ya vhoiwe vhu hovhelela: (1)
 Circle the correct answer:
 Tangedzelani phindulo yone:
- a 1 m
 - b 2 m
 - c 3 m
 - d 4 m

- 5 Use the table below. Sort these objects into less/more than 1 m. Tick the correct column.
 A ruler, soccer posts, a book, a bus, a banana
 Shumisani thebuḷu i re afho fhasi. Dzudzanyani/vhekanyani izwi zwithu nga uri zwi fhasi/nṭha ha 1 m. Itani thiki kha khoḷomo yone. (5)
 Ruḷa, mapala a bola, bugu, bisi, muomva.

| Object Tshithu | Length less than 1 m Vhulapfu hu re fhasi ha 1 m | Length more than 1 m Vhulapfu hu re nṭha ha 1 m |
|-------------------------------|---|--|
| A ruler Ruḷa | | |
| A bus Bisi | | |
| A book Bugu | | |
| A banana Muomva | | |
| Soccer posts Mapala a bola | | |

Written Assessment Lesson 49

Ulinga ha u n'wala Ngudo ya 49





- 1 Complete the following table. The first one has been done for you.
Fhedzisani thebuu i tevhelaho. Ro dzula ro ni itela ya u thoma. (10)

| Number Nomboro | Ordinal Number Nomborothevhekani | Numeric form Nomborovhuimo |
|-------------------|-------------------------------------|-------------------------------|
| 2 | second ya vhuvhili | 2nd vhu2 |
| 5 | | |
| 10 | | |
| 19 | | |
| 31 | | |





- 2 Circle the 3rd A from the left and draw triangles around two As from the right.
Tangedzelani A ya vhu3 u bva kha tsha monde ni ole thiraiengele u mona na dziA mbili ni tshi bva kha tsha u la. (2)

A A A A A A A A A A A A

3 Colour the correct circle or circles.
 Khaḽarani tshitendeledzi tshone kana zwitendeledzi zwone: (8)

| | |
|---|--|
| <p>a The third circle from the right. Tshitendeledzi tsha vhuraru u bva kha tsha u ḽa.</p> |  |
| <p>b Three circles from the right. Zwitendeledzi zwiraru u bva kha tsha u ḽa.</p> |  |
| <p>c The fourth circle from the left. Tshitendeledzi tsha vhuḽa u bva kha tsha monde.</p> |  |
| <p>d Four circles from the left. Zwitendeledzi zwiḽa u bva kha tsha monde.</p> |  |

- e Five circles from the bottom.
 Zwitendeledzi zwiḽanu u bva fhasi.
- f The fifth circle from the bottom.
 Tshitendeledzi tsha vhuḽanu u bva fhasi.
- g Two circles from the top.
 Zwitendeledzi zwivhili u bva nḽha.
- h The second circle from the top.
 Tshitendeledzi tsha vhuvhili u bva nḽha.

| e | f | g | h |
|---|---|---|---|
|  |  |  |  |

3 Divhamaipfi

madzinambalo

zwinga zwa
nomboro

mbalosia/
mbalotshivhili

u ya
phanda

u ya
murahu

khulwanesesesa

thukhusesa

ṭhukhu kha

khulwane
kha

nomboro

khulwane/
nnzhi

ṭhukhu

anganya

rangela

tevhela

didzhithi/
didzhiti

thihi

vhukati ha

mahumi

khulwanesa

ṭhukhusa

lingana na/
eḡdana na

didzhithi/
didzhiti

vhuimo ha
nomboro

phetheni

u fhaṭa

pwasha/
pedula

thihi

pwasha/
pedula

khulwane
kha/nnzhi
kha

ṭhukhu kha

dzudzanya/
vhekanya

vhambedza

nomboro
dza odo/
nomboro
tshiṭahe

nomboro
dza ivini/
khohwa nga
mbili

lingana/
eḡana

thutha nga
mutalo

khulwanesesesa

tḡhukhusesesa

tshikhala/
phauswu

nyandiso

ranga/
thoma

-vhuvhili

-vhuraru

vhun̂a

-vhut̂anu

t̂hanu

mutalombalo

u vhala/u
vhalela

ndemegute/
ndeme yo
fhelelaho

didzhithi/
didzhiti

didzhithi

mbili/

didzhiti

mbili

didzhithi

nthihi/

didzhiti

nthihi

kho|omo

ṭhanganyelo/
fhelela

ṭhanganyelo/
thotha|a/
tshivhalogutṭe

nyolodungo

vhambedza

baḡekanya

shandula/
shanduka/
tshintsha/
tshintshi

vhulapfu

vhuphara

pima/ela/
kala

mithara

yunithi
i si ya
tshitandadi/
muelo
u si wa
tshitandadi

pfufhisesa

ndapfusesa

rekhithiengele/
khuḡandeiḡa

munwemusumbi/
musumbavhaloi

ḡandavhuwesa/
aḡamesa

lapfesa

muelo/
mpimo wa
inifomaḷa

yunithi/
yuniti dza
inifomaḷa

-pfufhisa

-lapfusa

-lapfu

-pfufhi

-lapfu

tandavhuwa/
atama

muelo/
mpimo

Iutanda Iwa
muelo

mitha/
mimitha

ṭhandavhuwo
ya tshanda

khirayoni

muelo/
mpimo wa
tshitandadi

muelo/
mpimo u si
tshitandadi

